

A photograph of two young children in a nursery. A girl with blonde hair, wearing a pink shirt and blue overalls, is sitting and holding a yellow stick. Another child with blonde hair in pigtails, wearing a light blue shirt, is leaning over her. In the background, there is a white shelving unit with various toys and a colorful triangular banner.

IDAHO CHILD CARE LICENSING

Idaho Department of Health & Welfare
Provider and Stakeholder Meetings - May 2019



Objectives

1. Share child care updates since our last statewide tour
2. Discuss the future of Child Care in Idaho
3. Gather your feedback, comments, and questions
4. Share our next steps



Introduction

Our purpose:

Promote and Protect the
Health and Safety of Idaho's
youngest citizens





Since we last visited...

Changes for **ICCP** families:

- Updated notices
- Current Local Market Rates (updated in 2016 and 2019)
- New Family Friendly Policies:
 - 12 month certification periods
 - Qualifying Activity protection for 3 months (job loss rule)
 - Phase out payments for families who go over income



Since we last visited...

Changes for ICCP providers:

- Safe sleep practices
- Emergency preparation plans (YIKES)
- 12 hours of professional development
- Updated background check requirements (all providers)
- Development of RISE system for providers



Licensing Laws Required Updates

- **Pediatric CPR / Pediatric First Aid**
 - For every staff person
- **Background checks and fingerprints**
 - Comprehensive check every 5 years
- **Annual health and safety inspection**
- **Consumer Education**
 - IdahoChildCareCheck.org and aggregate counts



Inquiry

- What policies will **you** support in strengthening child care licensing laws for Idaho?
- Areas to increase standards:
 - Provider training hours
 - Emergency prep plan
 - Group size
 - Safe sleep
 - Transportation





Small Group Discussions

- Please have someone take notes on the big post-its.
 - How does this rule support children?
 - What worries you about this rule?
 - Other feedback?
- Standards to address:
 - Provider training hours
 - Emergency prep plan
 - Group size
 - Safe sleep
 - Transportation



What's next

- | | |
|----------------------------------|--------------|
| ■ State Tour | May 2019 |
| ■ Minutes posted on ICCP webpage | June 2019 |
| ■ Follow up survey to providers | June 2019 |
| ■ Policy summary drafted | July 2019 |
| ■ Public Comment Period | TBD |
| ■ Legislative Session Begins | January 2020 |



Contacts

Ericka Rupp

Child Care Program Manager

Ericka.Rupp@dhw.Idaho.gov

Aubrie Hunt

ICCP Program Specialist

Aubrie.Hunt@dhw.Idaho.gov

Marilyn Peoples

Licensing Program Specialist

Marilyn.Peoples@dhw.Idaho.gov

Thank You!



Meeting Summary

Idaho State Daycare Licensing – Public Meetings

Region 5 - CSI Preschool Lab - 246 Falls Ave., Twin Falls, ID 83301

Thursday, May 9, 2019 - 6:30 - 8:00pm (Local Time)

Attendance:

Ericka Rupp – Program Manager – Idaho Child Care Program – Dept. of Health and Welfare
Aubrie Hunt – Program Specialist – Idaho Child Care Program – Dept. of Health and Welfare
Allison Demarest-Mays – Program Specialist – Idaho Child Care Program – Dept. of Health and Welfare
Marilyn Peoples – Program Specialist – Idaho Child Care Program – Dept. of Health and Welfare
IdahoSTARS staff- Malia Woessner, Reba Henson, Janelle Sexton

25 Local stakeholders on the sign-in sheets. Sign-in sheets are available if a list of attendees is needed.

Meeting Agenda:

Ericka Rupp and Aubrie Hunt spent the first 25 minutes sharing the attached presentation. Attendees were split into five small groups and asked to rotate between each topic presented. Small groups spent 10 minutes on each topic, with someone recording their comments and feedback on large posters.

Each poster asked the following questions:

- *How does this support children?*
- *What worries you about this change?*
- *Any feedback you have on this topic?*

The meeting reconvened for the last 5 minutes to share the “next steps” slide, contact information and to thank everyone for their attendance and participation.

Participant Feedback by Topic

Emergency Preparedness-

- **How does this support children?**
 - *Children know what to do with training. Removes fears for children and parents.*
 - *Prepares children for school drills.*
 - *Benefits parents and prepares children for emergencies at home.*
 - *Help providers as well as children know how to keep themselves safe. Builds self-regulation and self-esteem.*
 - *The more often you do drills, the more prepared, educated, and confident the staff and children are.*
 - *Gives me peace of mind knowing that I am prepared as a provider. Doing drills makes the process second nature.*

- *YIKES manual is easy to follow for providers and inspectors.*
- **What worries you about this change?**
 - *Need ongoing training and support.*
 - *Need training on supplies required for YIKES plans.*
 - *Drills may bring forward fears in children that are not naturally necessary (ex. Active shooter).*
 - *Is the large quantity of supplies necessary? It can be a barrier. The amount of supplies can make some providers uneasy.*
 - *Maybe utilizing community resources (fire and police department) to do better emergency prep should count as training hours.*
 - *There should be a YIKES training about how to broach this topic/information appropriately with children.*
 - *Facilities not accepting government funding should not be required to do emergency prep plans.*
 - *It is difficult to establish where a safe evacuation location is.*
 - *Transporting children to safety is difficult.*
 - *May be over-kill for some providers.*
- **Any feedback you have on this topic?**
 - *Parents should also get an Emergency Planning training. They may not know that this is a requirement of child care facilities.*
 - *Providers should practice drills.*
 - *There should be support for all providers who are newly required to do this.*
 - *The YIKES manual should not be the only training.*
 - *Providers need adequate training in order to do this.*
 - *Can be challenging in the beginning.*

Transportation-

- **How does this support children?**
 - *Protects children. Provides health and safety. Not following transportation laws puts children at risk. All providers should want what is best for children.*
 - *Supports children from a regulatory standpoint.*
 - *If someone's license is at stake, they might be more likely to follow the rules.*
 - *This is a good way for providers to pass on safety practices to parents who aren't transporting safely.*
- **What worries you about this change?**
 - *School buses don't have car seats. At what size would a van be under the same rules? Where do buses fit into this law?*
 - *Adding "one small rule" is a slippery slope.*
 - *We all support keeping kids safe, but what does this look like?*
 - *By increasing the rules, fewer people will just stop transporting which is a hardship for parents.*
 - *This adds another worry to providers who transport.*
 - *The insurance coverage is so high.*
 - *Transporting pulls staff out of ratio.*
 - *Car seat training should be provided to parents and providers. IdahoSTARS?*
 - *Facilities should never be able to transport more than the vehicles capacity.*
 - *Facilities should have to provide up to date transportation policies and provide them parents.*
 - *Facilities' cars/vans should be inspected on health inspection.*

- **Any feedback you have on this topic?**
 - *We would need to include outreach and education to providers so they know what the laws are and when they apply to children (car seats, etc.).*
 - *Needs to apply to all providers.*
 - *If providers can't follow car seat regulations, they shouldn't be transporting children.*
 - *Training should be offered for parents.*
 - *Provider's cars/vans/etc. should be inspected prior to them being able to transport.*
 - *Would traffic infractions be reported to the state?*
 - *Trained car seat installers would enhance this rule. It's so important.*
 - *Boys and Girls club should have to follow this rule as well.*
 - *Parental consent protects providers and parents.*
 - *Facility policy should require parents to have a safe way to pick up and drop off children.*

Annual Health Inspections-

- **How does this support children?**
 - *Makes our environment safe for children.*
 - *Holds staff accountable to their trainings.*
 - *Support families by having safe environments and showing them what safe looks like. Role modeling behavior.*
 - *Facilities continually improve if we are doing H&S inspections annually.*
 - *Providers could promote our Health Inspections that pass similar to restaurants.*
- **What worries you about this change?**
 - *Higher H&S requirements could come with increased costs (ex. Sprinklers). Could there be grants to support costs?*
 - *Could well water be tested pre-inspection?*
- **Any feedback you have on this topic?**
 - *Inspections don't seem comprehensive.*
 - *Bleach bottles should be labeled with concentration. Could there be a handout provided about bleach to providers?*
 - *It would be nice if fire inspections were annual.*
 - *Should there be regulations on sanitation of toys?*
 - *We should have families support through mentoring in inspection walk throughs.*

Safe Sleep-

- **How does this support children?**
 - *Children learn to self soothe when providers use safe sleep.*
 - *Keeps kids healthy. Saves lives.*
 - *Helps to teach parents.*
 - *Puts all child care facilities on the same playing field. Consistency in our profession.*
 - *Doesn't have to be expensive for providers.*
- **What worries you about this change?**
 - *Swaddles and sleep sacks can be expensive.*
 - *Parents get worried that children don't have their blankets.*
 - *Parents will leave child care facilities because they practice safe sleep. Parents need to be educated.*
 - *Need handouts and materials to give to parents.*

- *Safe sleep takes a lot of space for older children.*
- **Any feedback you have on this topic?**
 - *We need a campaign to educate parents and providers about safe sleep so that child care facilities using safe sleep won't require a big transition.*
 - *State should do campaign for safe sleep.*
 - *Pediatricians tell parents about safe sleep.*
 - *IdahoSTARS should come in and provide training about safe sleep.*
 - *Providers should put signs over cribs with info about each child "I can roll over", etc.*

Professional Development (Training Requirements)-

- **How does this support children?**
 - *Parents don't realize that not all daycares do 12 hours of training.*
 - *Training is a great thing. Staff grow and develop. I support it if it helps.*
 - *Gives adults new ideas, tools, and strategies to help children. Helps adults recognize the best practices for kids.*
 - *Grows and promotes our profession, accountability to children and families. Training makes us professional, not babysitters.*
 - *Educated staff are good for business.*
 - *Standardizing training requirements raises quality in all facilities.*
- **What worries you about this change?**
 - *There isn't enough available, local, free/cost effective training. It's difficult for rural providers to access trainings.*
 - *CACFP and other refreshers should count repeatedly.*
 - *Providers have to pay staff for training time and during that time staff are not with children. More staff may be required to cover the facility.*
 - *It can be really hard to make time for trainings.*
 - *Problems with RISE. In person support from IdahoSTARS would be helpful, especially in rural areas.*
 - *Trainings haven't always been purposeful and meaningful. Do they actually train staff and make a difference?*
 - *We need additional training topics in the areas of business practices, building safety, YIKES, active shooter preparation, etc.*
 - *Staff won't complete trainings on their own. They need to be paid and managed/supervised.*
- **Any feedback you have on this topic?**
 - *More options are needed.*
 - *Trainings need to be meaningful.*
 - *Need trainings in other languages.*
 - *Travel adds to expense to accessing trainings.*
 - *It's really hard to compete with centers that don't do training. All child care facilities need this standard.*
 - *Training should be in person, not online.*
 - *Training should be aligned to steps to quality.*